

Curriculum Guide on Teaching about North Carolina American Indians

The American Indian Center at the University of North Carolina at Chapel Hill, in collaboration with the tribes of North Carolina and LEARN NC, is proud to announce a digital educational resource designed for K-12 teachers to inform and enhance teaching related to North Carolina's American Indian tribes.

The guide consists of culturally appropriate, tribally approved content on all 8 state recognized tribes—the Coharie, Eastern Band of Cherokee Indians, Haliwa-Saponi, Lumbee, Meherrin, Occaneechi Band of the Saponi Nation, Sappony, and the Waccamaw Siouan.

This free, K-12 online curriculum guide is available at:

<http://www.learnnc.org/lp/editions/nc-american-indians/>

Highlights include:

- Lesson Plans tied to Common Core and NC Essential Standards
- Interactive visual resources on historic and contemporary American Indians, maps, newspaper articles, historic documents and more
- Best practices for teaching about American Indians, terminology recommendations, avoiding bias and understanding the needs of American Indian students
- Critical Reasons for Teaching NC's American Indian History
- Cultural field trip opportunities statewide (search by county or city)

This is a growing digital resource that is regularly updated with new resources and lesson plans, so check back often!



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The UNC American Indian Center endorses this educational resource, which has been developed in partnership with the 8 state recognized tribes and urban Indian organizations of North Carolina. americanindiancenter.unc.edu